

StartUp 5

Reading

Unit2 – Lesson4

Page24



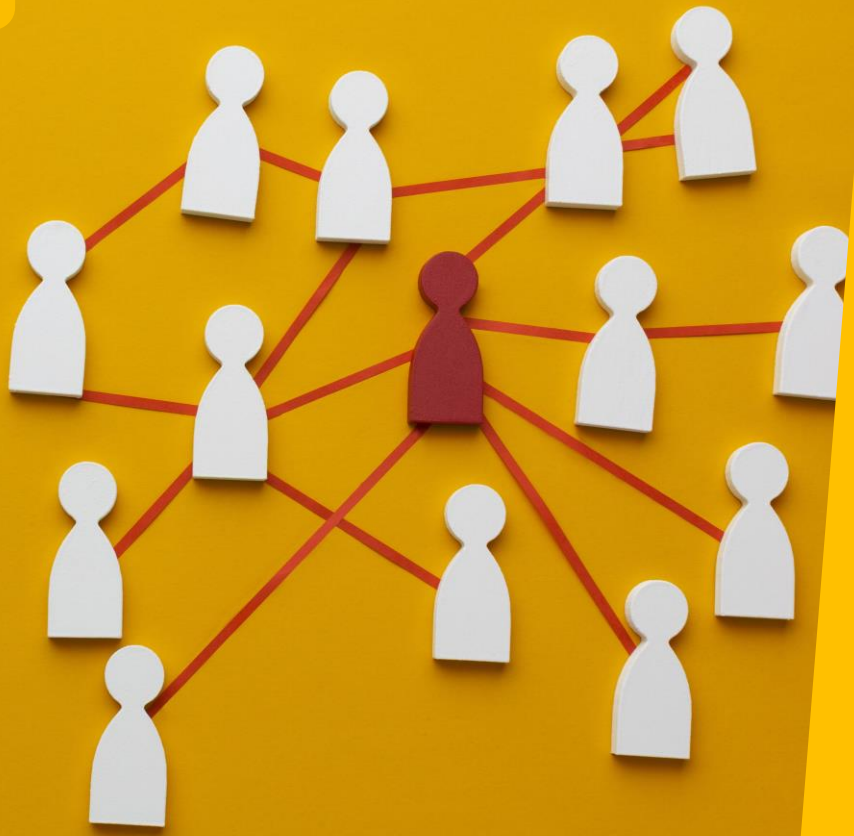
Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

Teach the form of the word. Then ask some concept checking questions.



PASSION

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

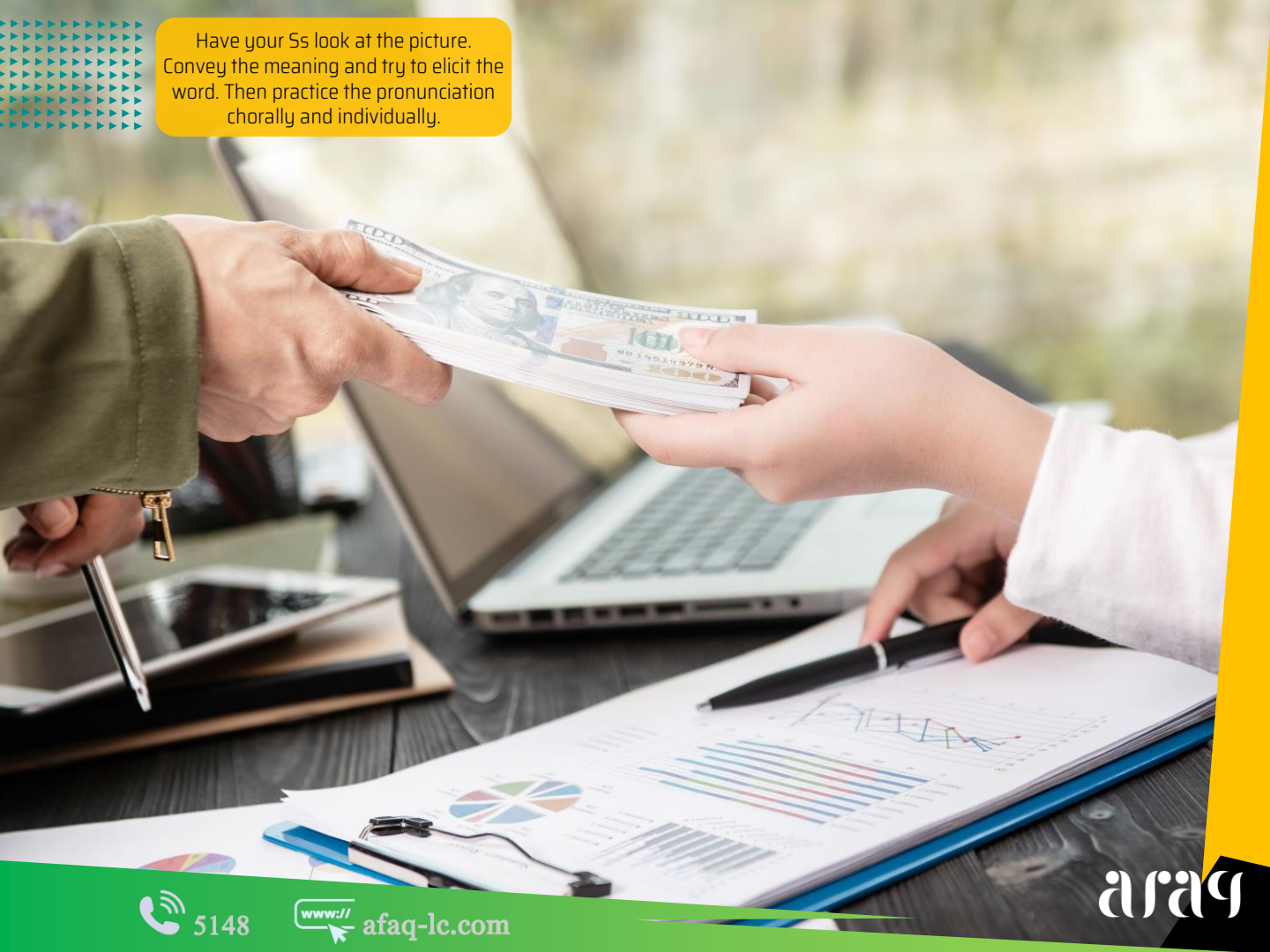


Teach the form of the word. Then ask some concept checking questions.



A CONNECTION

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



SALARY



Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



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DEAD END

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



SATISFACTION



Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

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TAKE PRIDE IN



Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

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CLERGY

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



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SPARE TIME

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



PSYCHOLOGIST

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



FILL IN THE BLANKS.

GO TO PAGE 130

a passion: a strong liking for something
a salary: money that you get for the job you do
satisfaction: a feeling of happiness because you got something you wanted
clergy: religious leaders
a psychologist: someone who has studied the mind and how it affects behavior
a connection: a usually good relationship between people, things, ideas, etc.
a dead end: a situation where no progress, or moving forward, is possible
take pride in: to have a feeling of happiness or pleasure in what you have done
spare time: free time; time when you are not working
donate: to give money or things to help others

1. Her _____is working with people, so she decided to become a _____ .
2. If you don't do something useful every day, you won't have _____ in your work.
3. I have no _____ to volunteer but I try to _____ money to charity when I can.
4. I don't think I can get a promotion at my company. It's a _____.
5. The _____ will lead the memorial service.
6. My best friend and I became friends right away. We felt a strong _____.
7. My father always tells me to _____ even the smallest tasks.
8. His _____ is much higher at his new job. He just bought a new car.

Have your Ss preview the text and answer the task. If necessary provide enough explanation about how to preview

A **PREVIEW** Look at the title and the photograph. What advice do you think the article will give?



HAPPY WORK, HAPPY LIFE

People talk a lot about finding their "dream job" or "following their passion." But what if your dream job is just that—a dream? The fact is, most of us take, and keep, jobs for practical reasons like location or salary. But no one wants to spend the majority of their waking hours doing something that they don't enjoy. What if you could find happiness and meaning in any job—even when it isn't the one you dreamed of?

First, what exactly makes a job meaningful? A study by the University of Chicago found that a feeling of purpose, and particularly the ability to help others, can lead to higher job satisfaction. According to the study, those who report feeling the most satisfied in their careers include clergy, firefighters, teachers, and psychologists. These are all careers that involve helping people in some way.

What if helping people isn't a key feature of your job? Maybe you need to look at it differently. A great way to find meaning at work is through connection with co-workers, customers, or clients. For example, Luke was a custodian at a hospital, a job many people would think is a dead end. Luke's job duties included things like cleaning rooms but not working with people. However, Luke told researchers that through his job, he was making patients feel more comfortable, and he took pride in being able to help people who were sick.

It's also important to remember your job can be what allows you to do other important things in your life. Maybe the schedule allows you to volunteer in your community in your spare time, or maybe getting a steady paycheck means you're able to donate to good causes that you care about. You can find meaning in your job in more indirect ways like these.

Studies also show that finding job satisfaction through helping others contributes to happiness in your life in general. According to psychologist Shawn Anchor, "If you can raise somebody's level of positivity in the present, then their brain experiences what we now call a happiness advantage….Your intelligence rises, your creativity rises, your energy levels rise." This can lead to more success and happiness in your job and in your life.

Have your Ss listen to the audio and answer the question. Check the answers in class.

LISTEN TO THE AUDIO CAREFULLY.

2-19



What does the article say is the key to being happy at work?

a high salary
b. friendly co-workers
c. helping others

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Have Ss identify the correct answer. Go over the answer as a class.

B **Answer the questions with information from the article.**

1. What does the writer say about finding satisfaction in your job?

   _____

2. Even if your job isn't your dream job, what is important to find?

   _____

3. With a steady paycheck, what can you do?

   _____

Have Ss identify the correct meaning. Go over the answer as a class.

C CLOSE READING Reread lines 10–17 in the article. Think about the words *others*, *those*, and *these*. Circle the correct answers.

1. What does *others* refer to?
   a. people that you can connect with at work
   b. people who are satisfied with their jobs
   c. people who work as clergy, psychologists, etc.
2. What does *those* refer to?
   a. people who need help
   b. people who report feeling fulfilled in their careers
   c. satisfying jobs
3. What does *these* refer to?
   a. clergy, firefighters, teachers, and psychologists
   b. people that you can connect with at work
   c. people who report feeling fulfilled in their careers

D Read the Reading Skill. Then underline the rhetorical questions in the article. What were your own ideas after you read each question?

READING SKILL

Understand rhetorical questions

Writers often ask questions without expecting an answer. This gives readers an opportunity to actively think about the topic and form their own ideas before they read what the writer has to say.

WHAT WAS THE ARTICLE ABOUT?
RETELL THE MOST IMPORTANT IDEAS. USE YOUR OWN WORDS.

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Have your Ss tell the summary of the text in breakout rooms.

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READ THE SCRIPT AND UNDERLINE ANY NEW WORDS YOU DO NOT KNOW.

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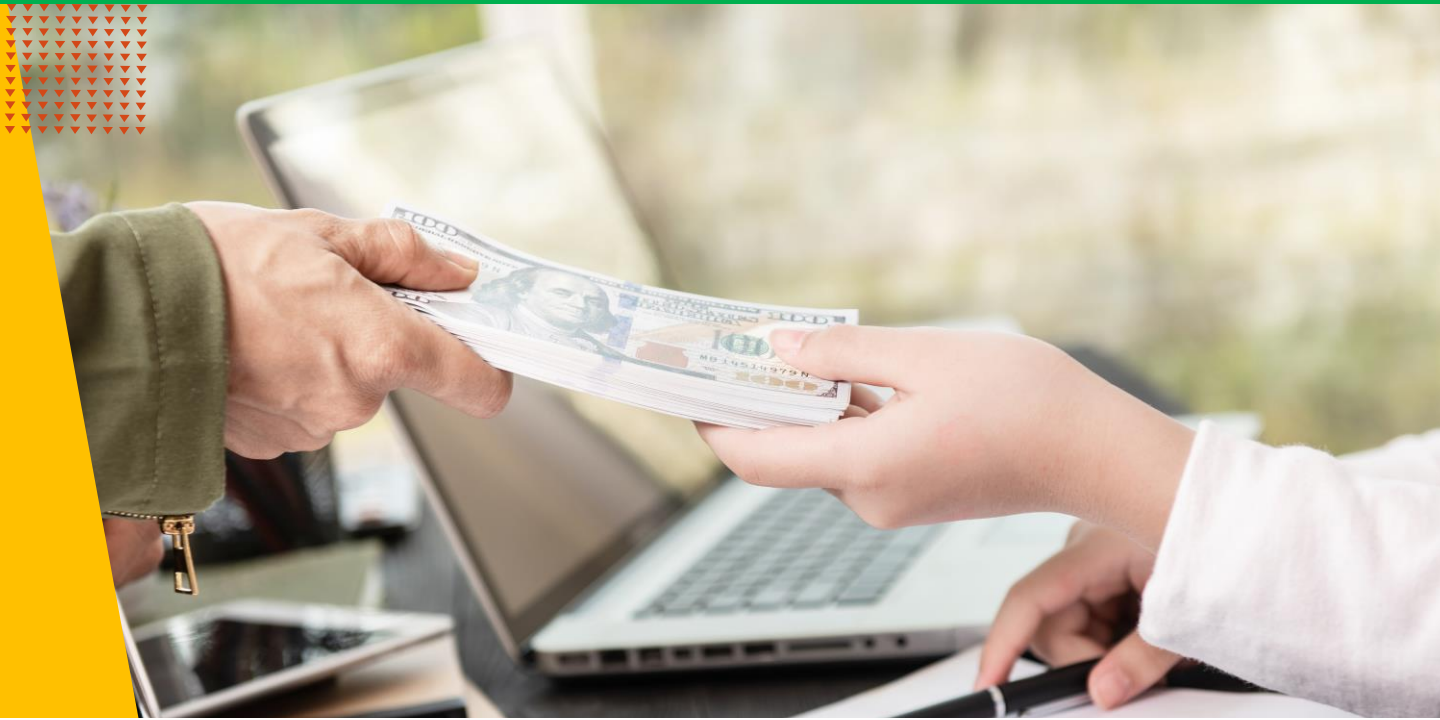
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AS HOMEWORK USE A DICTIONARY TO LOOK UP THE WORDS AND LEARN THEM.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A For you, what are the most important things about a job? Money? Location? Salary? Helping others? Put your ideas in order from most to least important.

Most important ↓ Least important	

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and share your FEEDBACK afterwards.



B PAIRS Compare your ideas in 4A. Give reasons for your opinions. Explain your reasons. What jobs do you think would be best for you?

The location of a job is important to me. I don't want to travel a long way to work.